



## SCHOOL INFORMATION PROFILE (SIP) 2016-17

The School Information Profile (SIP) is an orientation document developed by school board administration, with point-in-time data for each of the schools under an accommodation review. Information contained in the SIP will help the Accommodation Review Committee (ARC) and community understand the context surrounding the decision to include the specific school(s) in the review. Data contained in the profiles considers value of the school to the student and the school board, based on criteria outlined in the Ministry of Education Pupil Accommodation Review Guideline, contained in HPEDSB [Policy 15: Student Enrolment/School Capacity: Pupil Accommodation Review](#).

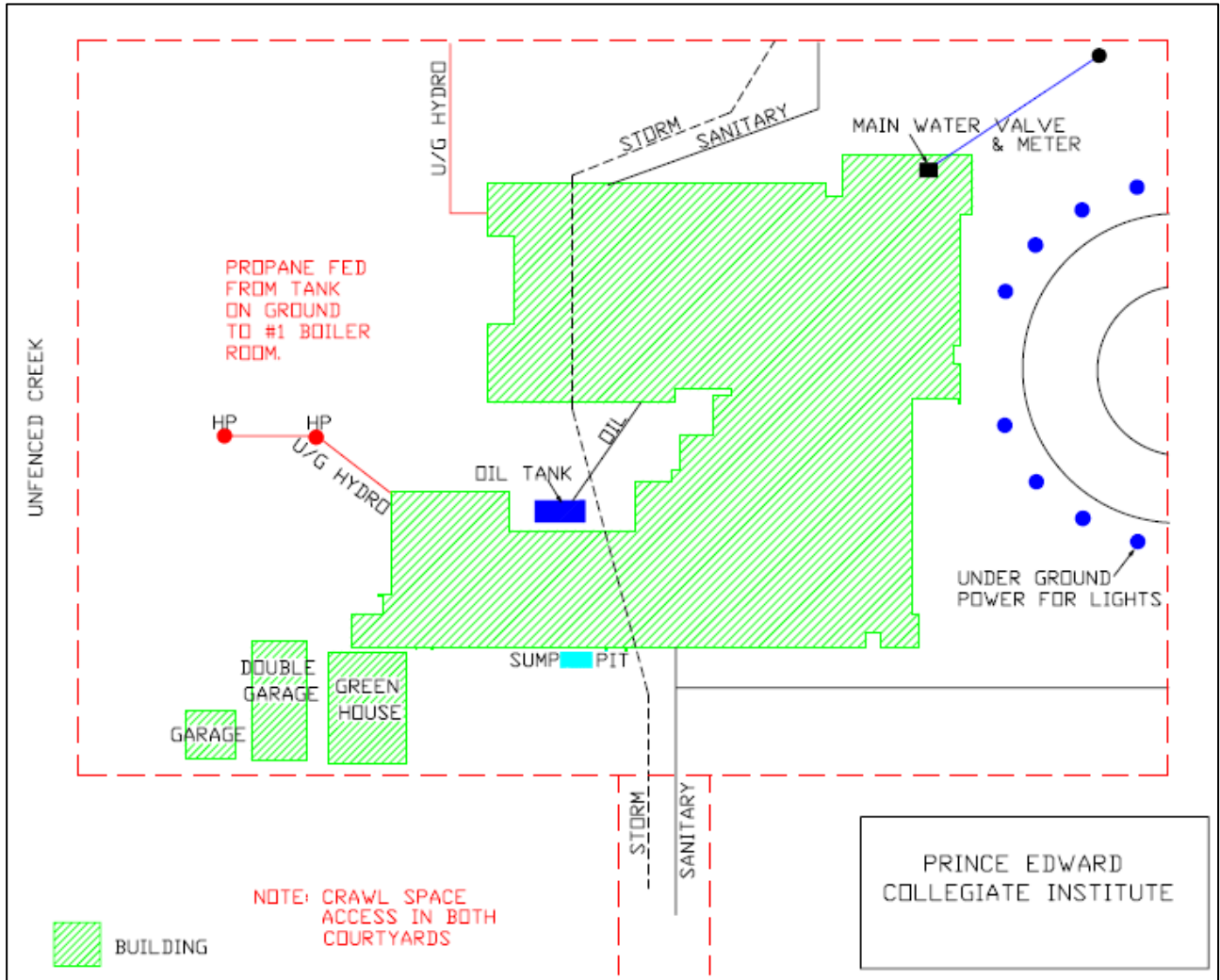
### Prince Edward Collegiate Institute



Address:	41 Barker Street, Picton, K0K 2T0
School Group:	Prince Edward
Grade Configuration:	9-12
Program(s):	Regular Secondary
Enrolment (as of October 31, 2016)	529
Number of Out-of-Area students:	4
School Capacity:	1239
Utilization (as of October 31, 2016):	43%
Surplus Space/Capacity (as of October 31, 2016):	710
Year of Construction:	1953
Year of Additions/Renovations:	1957,1959,1962,1967
Size of School Site (hectares):	2
Building Area (square metres):	16,936

**SECTION 1) FACILITY INFORMATION**

**a) Plans and Maps**  
**i) Site Plan**

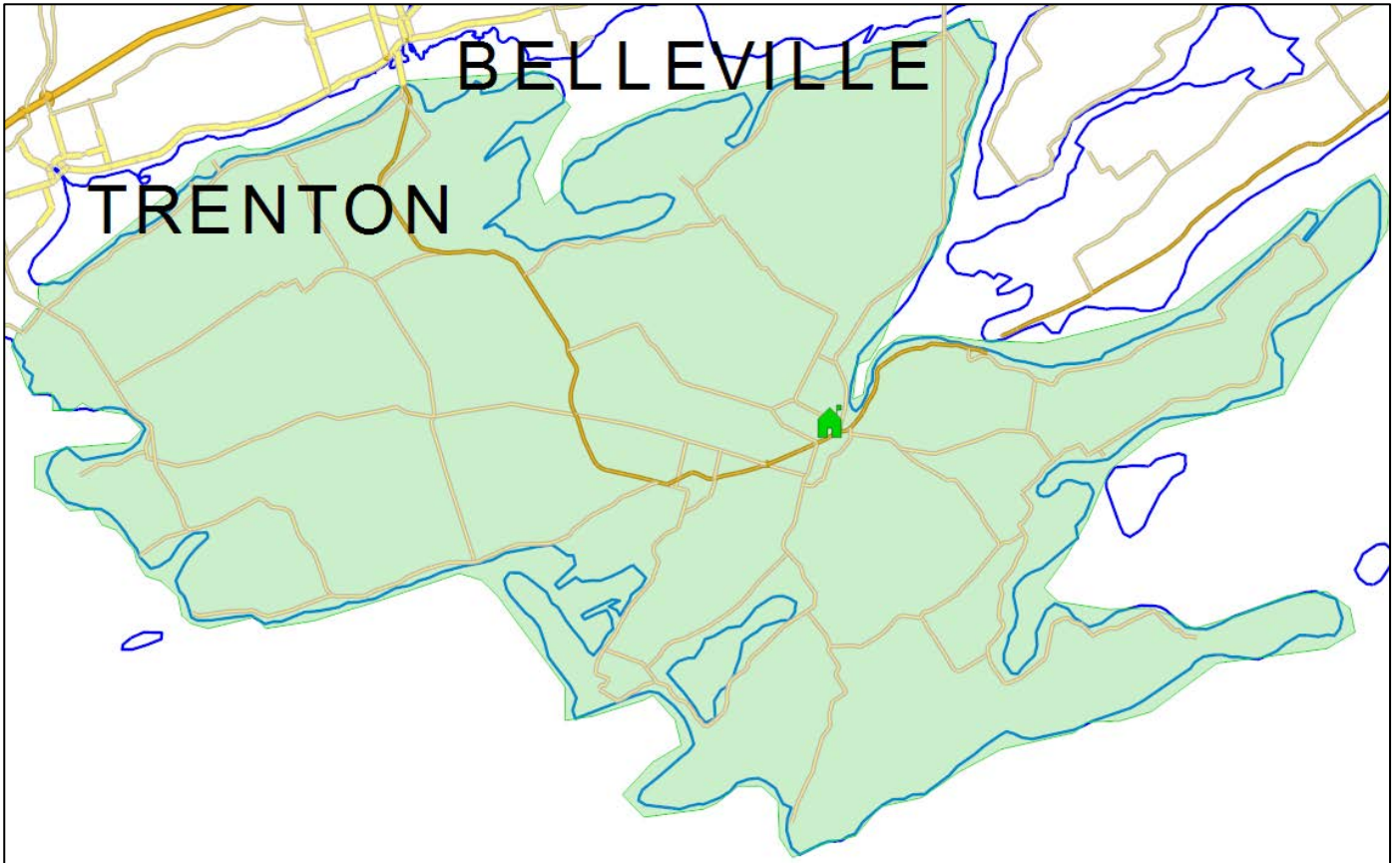


**ii) Floor Plan(s)**

See Appendix A-1 and A-2.

**iii) Attendance Boundary**

Source: Tri-Board Student Transportation Services



iv) Context Map

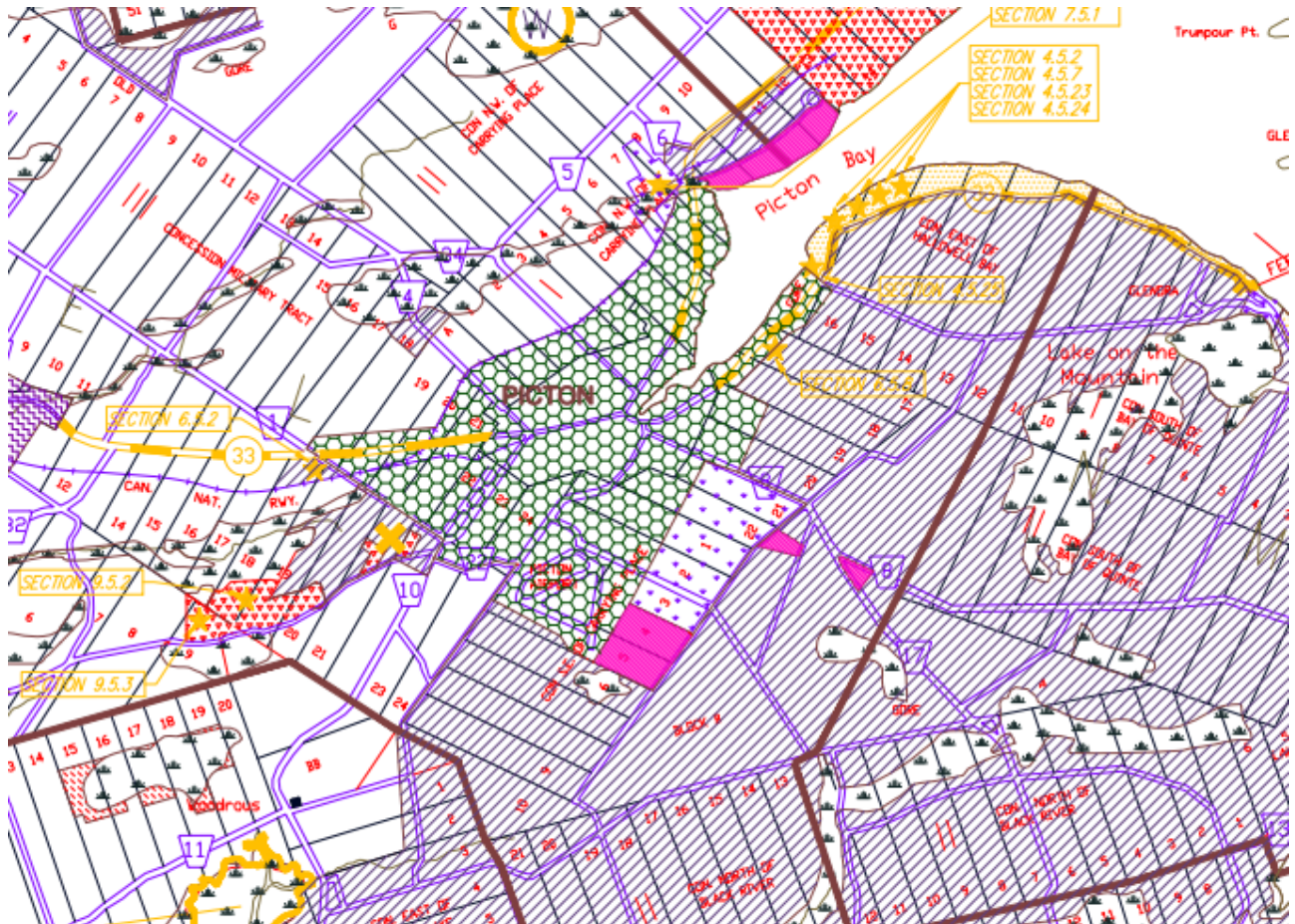
Source: Google, [www.google.ca](http://www.google.ca)





v) Official Plan Designation Map

Source: County of Prince Edward, <http://www.thecounty.ca/>



**LEGEND**

	URBAN CENTRE		PUBLIC LAND
	VILLAGE		PROVINCIALY SIGNIFICANT WETLANDS
	HAMLET		WASTE DISPOSAL SITES (PART IV, SECTION 11.2.2.)
	SHORE LAND		LAND SUBJECT TO SPECIAL PROVISIONS (PART IV OF PLAN)
	PRIME AGRICULTURAL		⊙ POTTER POINT SPECIAL POLICY AREA (PART IV, SECTION 4.5.1.)
	RURAL		⊙ FENWOOD GARDENS SPECIAL POLICY AREA (PART IV, SECTION 6.5.1.)
	OUTDOOR RECREATIONAL LAND		⊙ WAUPOOS ISLAND SPECIAL POLICY AREA (PART IV, SECTION 6.5.11.)
	ENVIRONMENTAL PROTECTION		
	AGGREGATE		
	INDUSTRIAL		

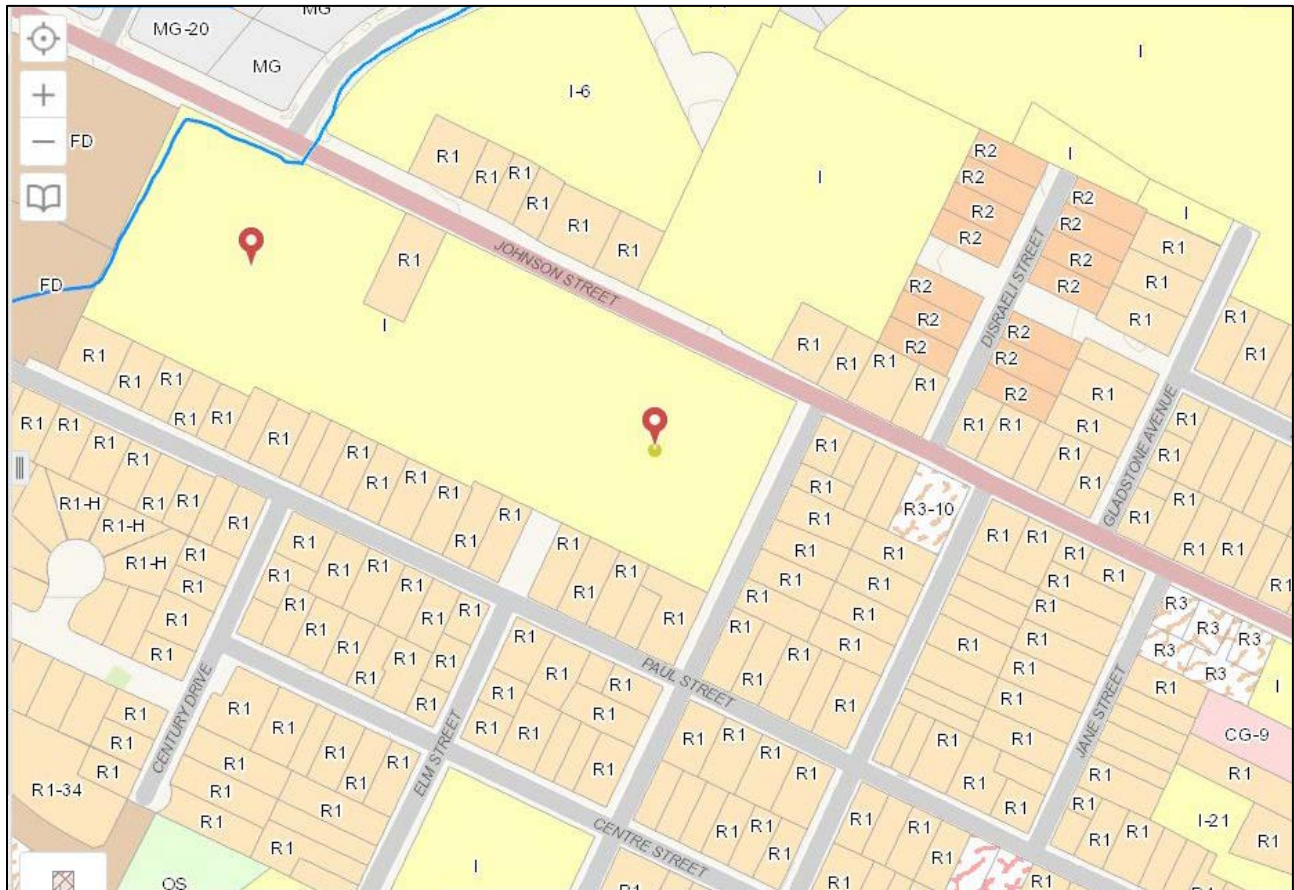
REFER TO SCHEDULES A, B, C & D FOR ADDITIONAL POLICY DIRECTION.

REVISED SEPTEMBER 2004

NEW COUNTY OFFICIAL PLAN WAS PARTIALLY APPROVED BY M.M.A.H. ON JANUARY 23, 1998  
THIS IS CONSOLIDATED UP TO SEPTEMBER 24, 2004.

**vi) Zoning Map**

Source: County of Prince Edward, <http://www.thecounty.ca/>



**LEGEND**

- URBAN RESIDENTIAL TYPE THREE (R3) ZONE
- HAMLET RESIDENTIAL (HR) ZONE
- LIMITED SERVICE RESIDENTIAL (LSR) ZONE
- MOBILE HOME PARK RESIDENTIAL (MHR) ZONE
- RURAL RESIDENTIAL 1 (RR1) ZONE
- RURAL RESIDENTIAL 2 (RR2) ZONE
- CORE COMMERCIAL (CC) ZONE
- GENERAL COMMERCIAL (CG) ZONE
- LOCAL COMMERCIAL (CL) ZONE
- HIGHWAY COMMERCIAL (CH) ZONE
- TOURIST COMMERCIAL (TC) ZONE
- TRAILER PARK COMMERCIAL (TPC) ZONE
- GENERAL INDUSTRIAL (MG) ZONE
- HEAVY INDUSTRIAL (MH) ZONE
- RURAL INDUSTRIAL (MR) ZONE
- EXTRACTIVE INDUSTRIAL (MX) ZONE
- WASTE DISPOSAL INDUSTRIAL (MD) ZONE
- INSTITUTIONAL (I) ZONE
- OPEN SPACE (OS) ZONE
- ENVIRONMENTAL PROTECTION (EP) ZONE
- ENVIRONMENTAL PROTECTION - PROVINCIALLY SIGNIFICANT WETLAND (EP-W) ZONE
- FUTURE DEVELOPMENT (FD) ZONE



## b) Instructional Rooms and Specialized Classrooms/Teaching Spaces

### i) Instructional/Room Inventory Data (taken directly from Ministry of Education School Facilities Inventory System)

See Appendix B.

### ii) Instructional/Specialty Rooms Summary

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>✓ dedicated library/learning commons</li> <li>✓ gymnasium(s)</li> <li>✓ change rooms</li> <li>✓ dedicated computer area</li> <li>✓ room for French language instruction</li> <li>✓ visual arts room</li> <li>✓ instrumental music room</li> <li>✓ special education rooms</li> <li><input type="checkbox"/> other: teacher resource room</li> </ul> | <ul style="list-style-type: none"> <li>✓ collaborative learning spaces/areas for small group instruction</li> <li>✓ cafeteria</li> <li><input type="checkbox"/> auditorium</li> <li>✓ science labs</li> <li>✓ broad based technology facilities</li> <li>✓ home economics facilities</li> <li><input type="checkbox"/> dedicated area for JK/SK room(s)</li> </ul> |
|--|--|

## c) School Grounds/Facilities

Total area of hard surface and outdoor area/green space (sq. metres)	3,064
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Play area:

- ✓ **Hard surface**
- ✓ **Gravel**
- ✓ **Grass**
- ✓ **Playing fields**

Types of adequate play fields/outdoor facilities:

- |                                      |  |
|--------------------------------------|--|
| <input type="checkbox"/> Baseball    | <input type="checkbox"/> Outdoor classroom |
| <input type="checkbox"/> Basketball  | <input type="checkbox"/> Track             |
| <input type="checkbox"/> Football    | <input type="checkbox"/> Play structure(s) |
| ✓ <b>Green space</b>                 | ✓ <b>Tennis courts</b>                     |
| <input type="checkbox"/> Shaded area | <input type="checkbox"/> Other:            |
| ✓ <b>Soccer</b>                      |  |

## d) Major Facility Improvements: five year history

Year	Brief Description	Cost
2015-16	Roof coverings, ceiling tiles, exterior doors, painting, interior renovations/repairs	\$501,000
2014-15	Plumbing fixtures, interior renovations, masonry	\$108,000
2013-14	Cafeteria/interior renovations, ceiling tiles, electrical, painting	\$203,000
2012-13	Guidance office, electrical, painting, tiles, front entrance	\$72,000
2011-12	Carpet, painting, millwork, cafeteria upgrades, tiles	\$97,000

## e) Facility Renewal Needs: projected five year

Year	Brief Description	Cost
2016-17	Stair construction, floor/ceiling/wall finishes, fire alarm	\$844,534
2017-18	Window fittings, water/air distribution, heating, cooling	\$1,100,558
2018-19	Exterior doors, tennis courts	\$111,275
2020-21	Exterior/interior doors, washroom accessories, window coverings, water/air distribution, heating, cooling, floor/ceiling, wall finishes, electrical, lighting/branch wiring, communication and security	\$6,326,292
2021-22	Roof covering, window coverings, controls and instrumentation	992,059

**f) Current Facility Condition Index (FCI)\***

\* Building condition as determined by the Ministry of Education by calculating the ratio between the renewal needs and the replacement value for each facility.

FCI* (five year)	Renewal Costs	Replacement Value
52%	\$1,744,1585	\$33,438,726

**g) Annual School Utility Costs: 2015-16**

i) Total cost*	\$ 216,151.51
ii) Cost per square metre	\$12.76
iii) Cost per student	\$376.58
<i>*Includes electricity, water and fuel costs</i>	

**h) Transportation/Proximity of Students to School**

i) Number of students within walking distance	131
ii) Average walking distance to school (km)	1.4
iii) Number of students bused to school	413
iv) Average bus ride duration for students (min)	22
v) Shortest bus ride duration for students (min)	3
vi) Longest bus ride duration for students (min)	62

**i) Parking, Access/Egress**

i) Number of parking spaces	2
ii) Number of accessible parking spaces	Yes
iii) Adequate parking spaces	3
iv) Number of point(s) of access/egress for buses	Yes
v) Adequate points of access/egress for buses	5
vi) Number of point(s) of access/egress cars/vehicles	Yes
vii) Adequate points of access/egress for cars/vehicles	
viii) Other:	

**j) Accessibility**

<input checked="" type="checkbox"/> <b>Wheelchair accessible</b>	<input checked="" type="checkbox"/> <b>Stair/chair lift</b>
<input checked="" type="checkbox"/> <b>Exterior ramp(s)</b>	<input type="checkbox"/> Interior ramp(s)
<input checked="" type="checkbox"/> <b>Automatic door opener</b>	<input type="checkbox"/> Accessible stage
<input type="checkbox"/> Alarms/signals	<input checked="" type="checkbox"/> <b>Accessible water fountains</b>
<input checked="" type="checkbox"/> Wheelchair accessible washroom	<input checked="" type="checkbox"/> <b>Accessible office</b>
<input checked="" type="checkbox"/> <b>Elevator</b>	<input type="checkbox"/> Accessible play structure/yard accessible
<input type="checkbox"/> Other:	



## SECTION 2) INSTRUCTIONAL PROFILE

a) Staffing	FTE
<input checked="" type="checkbox"/> Principal	1.0
<input checked="" type="checkbox"/> Vice-principal	1.0
<input type="checkbox"/> Elementary Teacher	N/A
<input checked="" type="checkbox"/> Secondary Teacher	35.0
<input type="checkbox"/> Early Childhood Educator	N/A
<input type="checkbox"/> Other:	
	Hours per week
<input checked="" type="checkbox"/> Educational Assistant	175
<input checked="" type="checkbox"/> Library Technician	7
<input checked="" type="checkbox"/> Secretarial Staff	110
<input checked="" type="checkbox"/> Custodial Staff	220
<input checked="" type="checkbox"/> Other: Student Supervision Monitor	41.25

### b) Course and Program Offerings

- Grade organization only, elementary school
- French Immersion Program
- Special Education Program(s): Life Skills Program (LSP)/Practical Learning Program (PLP)**
- ESL - English as Second Language**
- Native Language
- Co-operative Education / Dual Credit Program**
- Ontario Youth Apprenticeship Program (OYAP)**
- Guidance Counselling**
- Other Student Support Services:**
- Other Specialized Programs:**
  - **Advanced Placement**
  - **Adventure Program**
  - **Designing My Future**
  - **J.O.A.L.T. Joining Outdoor Adventure & Leadership Training**
  - **Art PLUS**

### c) Range of Extra Curricular Activities

<input checked="" type="checkbox"/> <b>Intramural sports teams: variety of traditional sports and games of low organization</b>
<b>School sport teams: basketball, volleyball, soccer, rugby, hockey, curling, tennis, gymnastics, baseball, track and field, cross country</b>
<input checked="" type="checkbox"/> <b>Clubs: Social Justice League, Make Poverty History, Student Council, Athletic Council, Arts Council, Gaming Club, Fitness Club</b>
<input type="checkbox"/> Other:

#### d) Current Grade Organization

Source: Actual enrolment, as of October 31, 2016.

Enrolment, bodies

REGULAR CLASSES						PRACTICAL LEARNING PROGRAM						LIFE SKILLS PROGRAM						TOTAL
Grade 9 Year 1	Grade 10 Year 2	Grade 11 Year 3	Grade 12 Year 4	Year 5 or Greater	Total Regular Students	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Total PLP	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Total LSP	
115.00	120.00	117.00	141.00	21.00	514.00	-	-	-	-	-	-	-	3.00	1.00	5.00	-	9.00	

Enrolment, Full-Equivalent (FTE)

REGULAR CLASSES						PRACTICAL LEARNING PROGRAM						LIFE SKILLS PROGRAM						TOTAL
Gr 9 Yr 1	Gr 10 Yr 2	Gr 11 Yr 3	Gr 12 Yr 4	Yr 5 or >	Total Regular Students	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Total PLP	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Total LSP	
115.00	120.00	117.00	141.00	13.75	506.75	-	-	-	-	-	-	-	3.00	1.00	5.00	-	9.00	

#### e) Enrolment History: five years

Source: HPEDSB actual FTE (full-time equivalency) enrolment as of October 31 of each school year.

School Year	Gr.9 Yr 1	Gr.10 Yr 2	Gr.11 Yr 3	Gr.12 Yr 4	Yr 5 or >	High Credit	TOTAL
2011-12	131.00	158.00	170.00	181.00	56.00	0.00	
2012-13	146.00	130.00	161.00	164.00	56.00	0.00	657.00
2013-14	138.00	148.00	133.50	155.00	47.53	0.72	622.75
2014-15	128.00	138.00	148.00	168.00	13.50	0.00	595.50
2015-16	122.00	132.00	145.00	141.00	34.25	0.00	574.25

**f) Projected Enrolment: ten years**

Source: Prepared for HPEDSB by Watson & Associates, as part of reference data provided for long-term planning purposes.

	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027
<b>9</b>	130	112	126	113	132	126	90	99	102	104
<b>10</b>	113	134	115	130	117	135	130	93	102	106
<b>11</b>	120	114	135	117	132	119	138	132	96	104
<b>12</b>	159	145	137	163	141	158	143	165	158	114
<b>Returning Grade 12's</b>	0	0	0	0	0	0	0	0	0	0
<b>SE</b>										
<b>ALT</b>										
<b>Total</b>	<b>523</b>	<b>505</b>	<b>513</b>	<b>523</b>	<b>521</b>	<b>539</b>	<b>501</b>	<b>489</b>	<b>458</b>	<b>428</b>

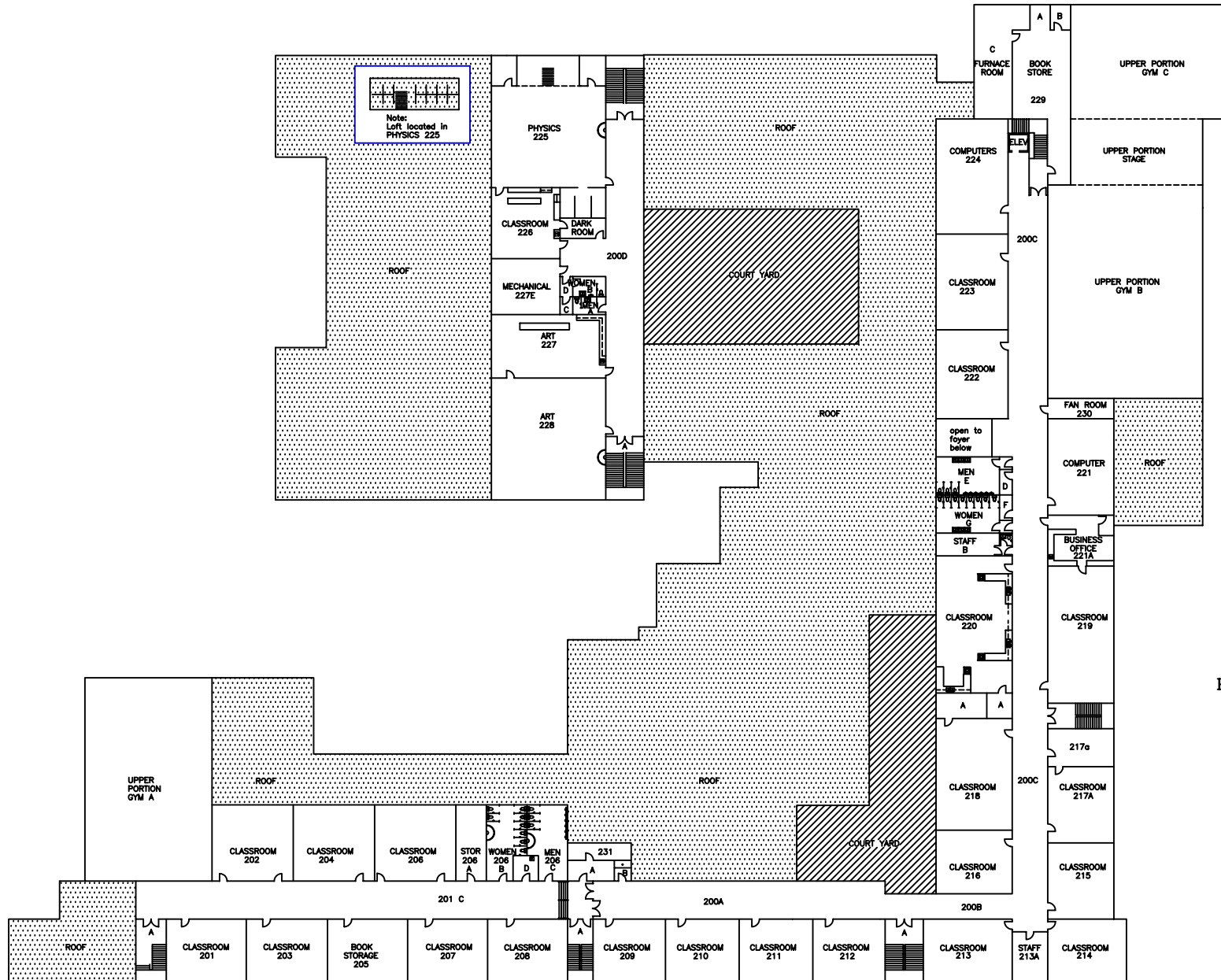


### SECTION 3) COMMUNITY USE AND PARTNERSHIPS PROFILE

<b>a) Non-school programs or services</b>			
<input type="checkbox"/> Co-located	Revenue	Cost Recovery <input type="checkbox"/> Yes <input type="checkbox"/> No	
<input type="checkbox"/> Community			
<b>b) Child Care</b>			
<input type="checkbox"/> Before/After <input type="checkbox"/> Infant	<input type="checkbox"/> Toddler <input type="checkbox"/> Preschool	Revenue	Cost Recovery <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>c) Facility Partnerships</b>			
<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> <b>No</b>	Revenue	Cost Recovery <input type="checkbox"/> Yes <input type="checkbox"/> No
Suitability for facility partnerships <input type="checkbox"/> Yes		Rationale: - <b>Facility renewal costs consideration</b>	
<input checked="" type="checkbox"/> <b>No</b>			
<b>d) Shared Use Partnerships</b>			
<input checked="" type="checkbox"/> <b>Yes</b>	<input type="checkbox"/> No	Revenue <b>\$500</b>	Cost Recovery <input checked="" type="checkbox"/> <b>Yes</b> <input type="checkbox"/> No
- <b>YFC office space</b>			
<b>e) Community Use of Schools 2015-16</b>			
Number of Permits: <b>48</b> <input checked="" type="checkbox"/> <b>School day/after school use</b> <input checked="" type="checkbox"/> <b>Evening use</b> <input checked="" type="checkbox"/> <b>Weekend use</b> <input checked="" type="checkbox"/> <b>March/summer break use</b>		Revenue <b>\$8,682</b>	Cost Recovery <input type="checkbox"/> Yes <input checked="" type="checkbox"/> <b>No</b>
<b>Community use activities:</b> - <b>badminton, basketball; dodge ball; soccer; volleyball; sports tournaments; driver's education; youth groups; community events; walking program</b>			
<b>f) Additional information/local context</b>			




# APPENDIX A-2



PRINCE EDWARD  
COLLEGIATE  
INSTITUTE  
SECOND FLOOR PLAN



## Appendix B - Instructional/Room Inventory Data

2016-2017 OTG 			
Room Number	Space Type	Current Use	Loading
227	Art Room	Art	21.0
228	Art Room	Art	21.0
125	Broad-Based Technology	Broad-Based Technology	21.0
127	Broad-Based Technology	Broad-Based Technology	21.0
130	Broad-Based Technology	Broad-Based Technology	21.0
131	Broad-Based Technology	Broad-Based Technology	21.0
132	Broad-Based Technology	Broad-Based Technology	21.0
missing	Cafeteria	Cafeteria	0.0
missing	Cafeteria	Cafeteria	0.0
224	Computer Room	Commercial	21.0
218	Computer Room	Computers	21.0
219	Computer Room	Computers	21.0
221	Computer Room	Computers	21.0
206	Classroom	Classroom	21.0
105	Classroom	Classroom	21.0
106	Classroom	Classroom	21.0
107	Classroom	Classroom	21.0
108	Classroom	Classroom	21.0
109	Classroom	Classroom	21.0
110	Classroom	Classroom	21.0
116	Classroom	Classroom	21.0
118	Classroom	Classroom	21.0
124	Classroom	Classroom	21.0
201	Classroom	Classroom	21.0
202	Classroom	Classroom	21.0
203	Classroom	Classroom	21.0
204	Classroom	Classroom	21.0
207	Classroom	Classroom	21.0
208	Classroom	Classroom	21.0
209	Classroom	Classroom	21.0
210	Classroom	Classroom	21.0
211	Classroom	Classroom	21.0
212	Classroom	Classroom	21.0
213	Classroom	Classroom	21.0
214	Classroom	Classroom	21.0
215	Classroom	Classroom	21.0
216	Classroom	Classroom	21.0
217	Classroom	Classroom	21.0
222	Classroom	Classroom	21.0
223	Classroom	Classroom	21.0
226	Classroom	Classroom	21.0
103	Classroom	Family Studies	21.0
111	Classroom	Resource-General	21.0
112	Classroom	Resource-General	21.0
113	Classroom	Resource-General	21.0
102	Classroom	Other	21.0

115	Classroom	Other	21.0
119	Classroom	Other	21.0
122	Classroom	Other	21.0
missing	Gymnasium Multiple	Gymnasium Multiple	21.0
missing	Gymnasium Multiple	Gymnasium Multiple	21.0
missing	Gymnasium	Gymnasium	0.0
missing	Library Resource Centre	Library Resource	0.0
104	Lecture Room	Lecture	21.0
129	Music Rm (Instrumental)	Music (Instrumental)	21.0
114	Resource Room	Seminar	12.0
101	Science Room	Science	21.0
220	Special Ed.	Special Education	9.0
126	Science Laboratory	Classroom	21.0
120	Science Laboratory	Science Laboratory	21.0
121	Science Laboratory	Science Laboratory	21.0
128	Science Laboratory	Science Laboratory	21.0
225	Science Laboratory	Science Laboratory	21.0
missing	Staff Work Rm./Lounge	Staff Work/Lounge	0.0
missing	Staff Work Rm./Lounge	Staff Work/Lounge	0.0
missing	Staff Work Rm./Lounge	Staff Work/Lounge	0.0
missing	Staff Work Rm./Lounge	Staff Work/Lounge	0.0
missing	Staff Work Rm./Lounge	Staff Work/Lounge	0.0
missing	Staff Work Rm./Lounge	Staff Work/Lounge	0.0
missing	Staff Work Rm./Lounge	Staff Work/Lounge	0.0
123	Theatre/Dramatic Arts	Theatre/Dramatic Arts	21.0
missing	Other	Exercise	0.0
<b>2016 OTG</b>			<b>1239</b>